

# Sophie's World of Pots



A family activity trail for  
adults with children under 5

The trail will take  
about 20 – 30 minutes



## Notes for parents and carers

Sophie's World of Pots is a read aloud activity trail designed for adults with children under 5 years of age. The trail introduces many Greek pot shapes, explores how each shape is related to a function and explains terms used to talk about pot shapes. Additional **Did you know?** sections provide discussion points for adults and children.

Sophie's World of Pots will take about 20 to 30 minutes to complete. An owl like the one shown on the cover indicates which object in each case is a part of the trail. Look on the back cover for a map of the museum and the path of the trail as well as directions to the nearest toilet.

For parents wishing to support what their children may be learning at the foundation stage (3–5), this trail supports Physical Development and Creative Development.

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## 8. Death

### Panathenaic Amphora

This is the last one. Are you tired yet?  
**No? That's good.**

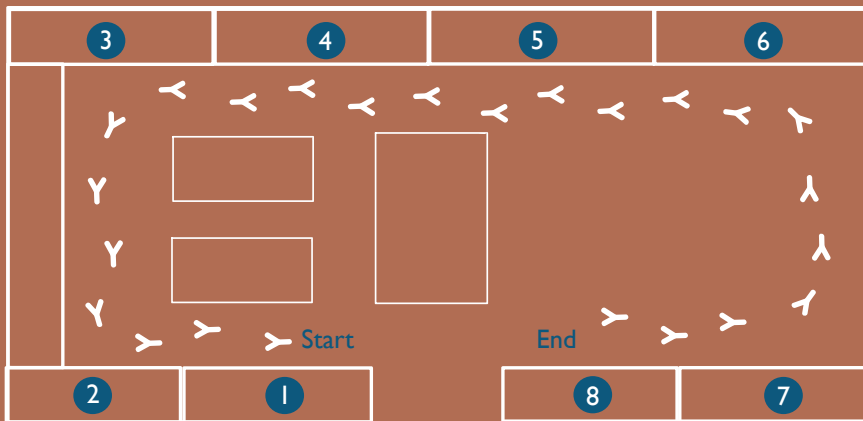
Can you remember all the parts of pots that we have talked about? What parts can you see in these two big pots at the front of the case? Try starting with the top of the pot and working your way down. Go on, say the words out loud. I know you can do it.

That's right, **bodies, mouths, necks, shoulders, bellies and feet.**

Now we know that a Greek pot can be a lot like a human body. And we know that the shape of a pot has a lot to do with how it was used and what was inside it.

Can you copy the shape of one of these pots with your body? Use your **arms** to make the long handles.  
**Great!**





Cases:

- 1 Myth and Religion
- 2 Household
- 3 Education
- 4 Citizenship
- 5 Warfare
- 6 Symposium
- 7 Body Beautiful
- 8 Death

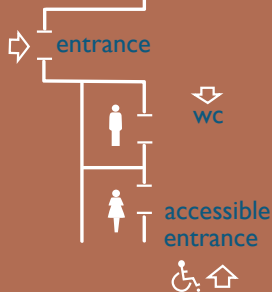
Ure Museum of  
Greek Archaeology

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For information about events and activities for families and schools at the Ure Museum  
email [ure.education@rdg.ac.uk](mailto:ure.education@rdg.ac.uk) or check out our website: [www.reading.ac.uk/ure](http://www.reading.ac.uk/ure)